



## **e-Institute and Title I**

e-Institute has six Title I schools. Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. As Title I schools, e-Institute is classified as school-wide. Meaning that the funds received are used where necessary in assisting all students that need it (versus targeted designation, where only academically needy students are targeted for assistance). *All* staff, resources, and classes are part of the overall School-wide program. The purpose in this designation is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.

These federal dollars are used for:

- Identifying students experiencing academic difficulties (these students are typically found in the bottom 25% academically). Arizona Department of Education requires that these student's be identified as such in order to help them meet the State's challenging content standards. Students are identified at the beginning of the school year through the following assessments:
  - Math Assessment and Placement (MAP) – a short series of Math questions used to determine a student's prior knowledge and math competency
  - English-Language Arts Assessment and Placement (ELAAP) – reading diagnostic assessing student ability with vocabulary, grammar and comprehension
- Purchasing supplemental programs, materials and supplies
- Conducting parental Involvement meetings several times during the school year
- Hiring Highly Qualified (HQ) Teachers specifically for Title I
  - e-Institute has two teachers and a paraprofessional overseeing the Title I programs
    - Thomas Ernst, HQ in Math
    - Melody Gorman, HQ in English Language Arts (ELA)
    - Roy Luthi, certified paraprofessional in ELA & Math

The staff, students, and families work very hard to overcome any identified achievement gaps! Our data shows they are succeeding.